10/09: Schedule and Teamwork

The Capstone Experience

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Fall 2017
Announcements

• Video Shoot After Today’s Meeting
• Presentation Conflicts
  ▪ Alpha and Beta
  ▪ Request from TAs and Dr. D.
  ▪ Ask now!
• Leaving Our Meetings
  ▪ Short Time: Late
  ▪ Long Time: Absent
• Capstone Lab
  ▪ Take out the garbage.
  ▪ Check the PowerPoint on the LCD TV.
  ▪ Do not touch blinds.
  ▪ Keep it clean.
• Preview Days
  ▪ Saturday @ 10:00 a.m. and 11:10 a.m.
  ▪ Dress “Nicely” if Working
• Issues? Problems? Questions?
Schedule and Teamwork

- Schedule

- Teamwork
Where do you start?

• Project Plan
• Prioritized Risks
• Feature Set(s)
• Fixed Milestones
  • Course
  • Client

Tradeoffs...

Features vs. Time

Are there fixed milestones in the “real” world?
Schedules

Schedules > Major Milestones

• 09/13: Status Report Presentations
• 09/18: Project Plan Presentations
• 10/16: Alpha Presentations
• 11/13: Beta Presentations
• 12/04: Project Videos
• 12/06: All Deliverables
• 12/07: Design Day Setup
• 12/08: Design Day
Project Parts

• Break Down Project
  ▪ Main Parts
  ▪ Sub-Parts
  ▪ Sub-Sub-Parts
  ▪ Etc...

• Categorize
  ▪ Risks
  ▪ Dependencies (Particularly Risk Dependencies)
  ▪ Priorities

• Worry About
  ▪ Interfaces Between Parts
  ▪ Integration of Parts
Building A Project Schedule

• Start With Fixed Course Milestones
• Estimate Times for Tasks for Parts
  ▪ Building
  ▪ Integrating
  ▪ Testing
• Assign Tasks to Team Members
• Must Keep Everyone Busy All the Time
• Use “Short” Deadlines (E.g., 2-3 Days) Why?
• Document and Track
  ▪ Microsoft Project?
  ▪ Collaboration Tool?
Estimating Time for Tasks

• Rough Estimate
  ▪ Intuition
  ▪ Experience
• Refined Estimate
  ▪ Prototype or Partial Build
  ▪ Extrapolation
  ▪ E.g., 2 Days to Build 1 → 6 Days to Build 3
• Keys
  ▪ Be Realistic
  ▪ Include Buffer Time if Unsure
• Adjust Schedule Accordingly
Typical Build Cycle

Until Project Done Do
1. Divide Next Big Task Into Little Tasks
2. Assign Little Tasks to Team Members
3. Complete Little Tasks
   a. Implement
   b. Test
4. Integrate Little Tasks Into Big Task
5. Test Big Task

High Priority Risks Get High Priority Scheduling

Very Important
Revision Control

• Versioning
  ▪ Discrete “Internal” Versions (States)
  ▪ May Correspond to Builds
• Revision Control Systems
  ▪ Check Code In and Out
  ▪ Mark Specific States as Versions
• Motivation
  ▪ Build Breaks System
  ▪ Revert to Earlier Build
  ▪ Avoid Bridge Burning
• Examples
  ▪ GitHub
  ▪ Visual SourceSafe
  ▪ GNU RCS (Revision Control System)

Can Be Serious Problem
Living Schedule

• Schedule Is Dynamic
  ▪ Unforeseen Problems
  ▪ Added Features (Avoid Feature Creep)
  ▪ Etc..

• Track Your Progress
  ▪ Microsoft Project?
  ▪ Collaboration Tool?

• Revisit Schedule Often
  ▪ Weekly Team Meetings
  ▪ Weekly Triage Meetings with TAs
  ▪ Identify Slippage
  ▪ Hold Each Other Accountable (or Contact TAs or Me)
  ▪ Set Corrective Action
  ▪ Adjust Schedule
Schedule and Teamwork

✓ Schedule

➢ Teamwork
Team Organization

• Up to Each Team
• Organize into Roles
  ▪ Client Contact
  ▪ Program Manager
  ▪ Developer
  ▪ Tester
  ▪ Systems Administrator
  ▪ Etc...
• Everyone Must Make Technical Contributions
Team Dynamics

• Key to Success
• Significant Component of Course Grade
• Address Problems Immediately
  ▪ Within Team
  ▪ With Dr. D. and/or TAs
• Be Ready to Discuss During Interviews
Grading

• Team (70%)
  ▪ Project Plan Document & Presentation 10
  ▪ Alpha Presentation 10
  ▪ Beta Presentation 10
  ▪ Project Video 10
  ▪ Project Software & Documentation 25
  ▪ Design Day 05
  ▪ Total 70

• Individual (30%)
  ▪ Technical Contribution 10
  ▪ Team Contribution 10
  ▪ Team Evaluation 05
  ▪ Meeting Attendance 05
  ▪ Total 30
Grading

• Final Grade Sum Of...
  ▪ Individual Total
  ▪ % of Team Total Based on Team Contribution

• Grand Total =
  (Individual Total)
  +
  (Team Total) * (Team Contribution) / 10.0

• Nota Bene: Your Team Contribution will have a very significant effect on your final grade.
### Grading

#### Effect of Team Contribution

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Nota Bene: Assumes Perfect Score In Every Other Category
# Grading

## Fall 2017 Grade Distribution Goal

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Grading

Unacceptable Excuses for Not Contributing

• They never asked me to do anything.
• They never let me do anything.
• I wrote 1000’s of lines of code but they weren’t included in the project.
• My features were not included in the project.
• I work 40 hours per week at my job.
• I live 60 minutes from MSU.
• I didn’t want to work on this project team.
• I ranked this project 20 out of 20.
• I did a lot of research about stuff we never used.
• Etc...
We reserve the right to make changes with sufficient notice.
No special consideration will be given for final grades including but not limited to
- status in any academic program including CSE,
- financial aid,
- rank in the armed forces,
- job while a student at MSU,
- job after anticipated graduation from MSU,
- commute to MSU,
- graduation,
- mortgage,
- wedding,
- visa status,
- ability to enroll in CSE498 next semester,
- or anything else.
Team of Peers

Effective Team Members

• Relate as Equals
• Have Specific Roles and Responsibilities
• Respect Specific Roles and Responsibilities
• Empowers Individuals in Their Roles
• Have Specific Skills
• Hold Each Other Accountable
• Drive Consensus-Based Decision-Making
• Give All Members a Stake in the Project
Potential Problems

Over and/or Under

• Bearing
• Qualified
• Achiever
• Etc...
Team Evaluation Form

• 5% of Final Grade
• Rate Each Team Member

1. Describe the technical contributions (or lack thereof) of each team member, starting with you. That is, describe what each team member contributed as a software developer to your project. Be specific. Contributions may include things like architecture, design, algorithms, and code. Include comments about the quality of their work.

2. Describe the team contributions (or lack thereof) of each team member, starting with you. That is, describe what each team member contributed as a team member to your team. Be specific. Include comments about attendance at meetings, timeliness of completing work, commitment to the project, reliability, and effort put forth.

3. Whom do you feel did the best (either in effort or overall contribution to the team)? Why? Be specific.

4. Whom do you feel did the worst (either in effort or overall contribution to the team)? Why? Be specific.
Team Problems

• Can Be
  ▪ Really Hard
  ▪ Awkward
  ▪ Frustrating

• Addressing Problems
  ▪ ASAP
  ▪ Directly
  ▪ Respectfully
  ▪ Maturely

• Resolving Problems
  ▪ Internally First
  ▪ See Dr. D. and/or TAs Next but ASAP (Don’t Wait)

• “Bad” Team Not an Acceptable Excuse

• Dr. D. and TAs
  ▪ Can Help
  ▪ Have Limited Experience with Time Travel

Potential For Bad Effect on 70% of Your Grade
Schedule and Teamwork

✓ Schedule

✓ Teamwork