MICHIGAN STATE UNIVERSITY

09/08: Risks and Prototypes

The Capstone Experience

Dr. Wayne Dyksen

Department of Computer Science and Engineering Michigan State University

Fall 2014



From Students... ...to Professionals

09/08: Announcements

- Capstone Lab Construction
- Website Team Photo Names and Hometowns
- Google Calendar
 - Must Use MSU Email Address
 - Watch for Double Booking
- Apple Developer License
 - Request Invitation from Dr. D.
 - Team Members are Members
 - Malcolm is Admin
- Submission Instructions
 - Read Carefully
 - File Name Conventions
 - All Lower Case
 - Replace Blanks with Dashes
- Does anyone need equipment?
- Project Plan Document and Presentation
 - Presenting and Due Dates
 - Schedule Conflicts
 - Read READ ME
- Issues? Problems? Questions?

Risks and Prototypes



Prototypes



Identifying Risks

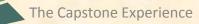
- What You Don't
 - Know
 - Understand
 - Know How to Do
- Normally
 - Major Project Features
 - "Showstoppers"
- Varies From
 - Not Familiar With But (Probably) Can Learn

to

Absolutely No Idea How to Do It

What are you worried about?

What should you be worried about?



Example Risks

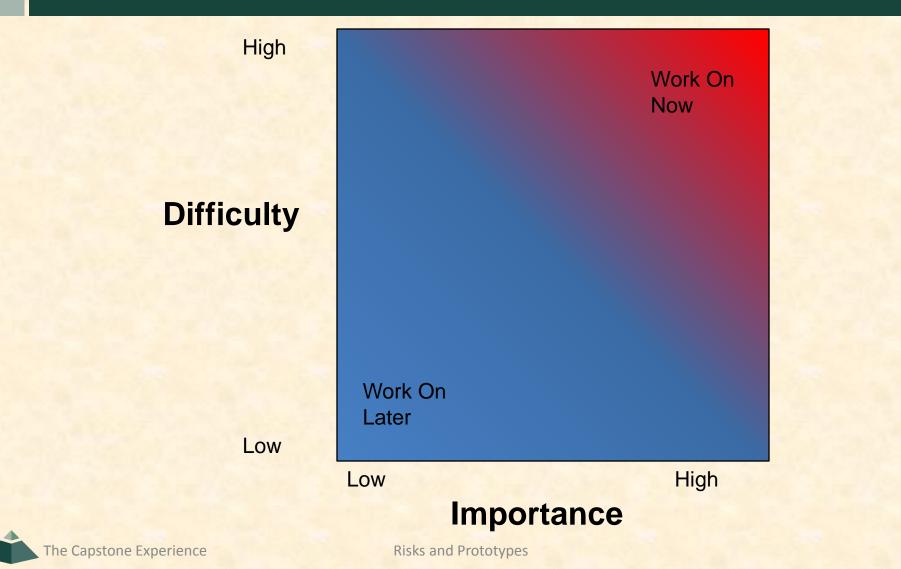
Including but not limited to...

- Key Application Features
- Hardware Systems
- Software Systems
- Development / Programming Environments
- Programming Languages
- Etc...

Prioritizing Risks

- Classify Difficulty
 - High Very Hard, No Idea How to Do
 - Medium
 - Low Not Hard, Probably Doable
- Classify Importance
 - High Showstopper, Must Have
 - Medium
 - Low Not Vital, Nice to Have

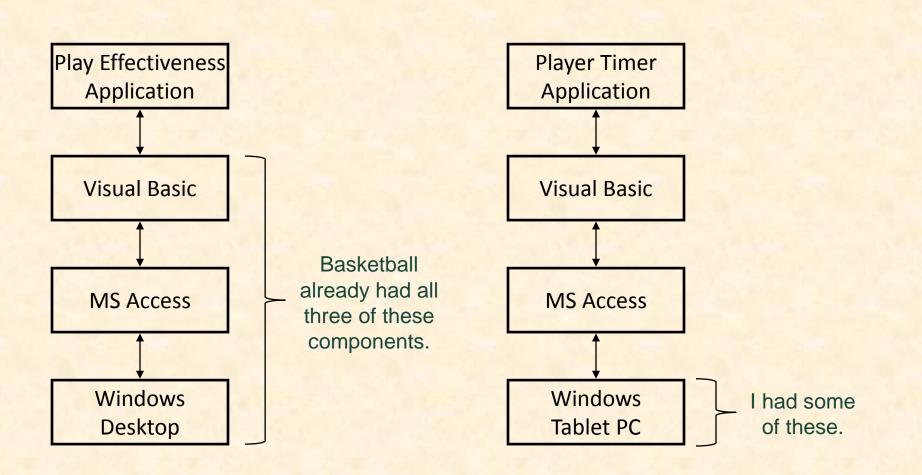
Prioritizing Risks



Case Studies: Basketball Apps

- Play Effectiveness
 - Determine Effectiveness of Plays
 - Record All Plays with Results
 - Produce Reports of Effectiveness
- Player Timer
 - Keep Track of Player Times
 - Record Minutes Played and Rested
 - On the Bench, During the Game

Basketball Apps Architectures



Basketball Apps Risks

- What SDK should I use?
- How do I program in Visual Basic?
- How do I generate a report from Access?
- How do I make a GUI in VB?
- How do I interface VB with Access?
 - Create/Open/Save a Database?
 - Read/Write Records?
 - Traverse Records?
- How do I do clocks in Windows?
 - Game Clock?
 - Wall Clock?

How would you classify these risks?

Mitigating Risks

Use Existing Resources

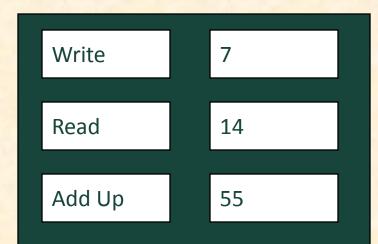
- Including But Not Limited To
 - Product Demos
 - Book Sample Code
 - Downloadable Examples
 - o Wizards
 - Etc...
- Test Drive
 - o Install
 - o Compile
 - o Extend
 - Etc...
- Build Prototypes
 - Single Purpose
 - Quick-and-Dirty

Nota Bene:

- 1. Check license if including in project.
- 2. Document.
- 3. Inform client.

Basketball Apps Risk Mitigation

- Game Clock
 - Start /Stop
 - Counts Down
 - By Minutes:Seconds
- Handling Access Records
 - Write Number
 - Read Number
 - Add Up Numbers





Risks and Prototypes

✓ Risks

Prototypes



Prototypes

- Developed
 - Early
 - Rapidly
- Implement Subset of the Requirements
- Done for Variety of Reasons
- Are Not Finished Goods
- "Hacking" (Good Sense)

Why? Answer Questions

Help Determine...

- Specifications
 - Functional
 - Design
 - Technical
- Usability
- How Existing Code Works
- Programming Languages
- Development Environments
- Operating Environments
- What to Panic About
- Etc...

Why? Determine Schedule

Determine how long it will take to...

- ...learn the new programming language.
- ...learn the development environment.
- ...learn the existing code.
- ...convert the existing code.
- ...convert the existing database.
- ...get libraries working.
- ...deploy the application.
-Etc....

Why? Reduce Risk

- Operability
 - How do we make a game clock?
 - Where do we store the data?
- Interoperability
 - How does the game clock work with other tablets?
 - How do the tablets all write to the same database?
- Scalability
 - Will the game clock propagate in real time?
 - Will the database engine keep up?
- Reliability
 - What happens if the clock tablet dies?
 - What happens if the database tablet dies?
- Etc-Ability...

Speed (to Write)

- Critical
- 2-3 Day Tasks
- Use Whatever Works
 - RAD Languages
 - SDK's
 - IDE's
 - Design Tools
 - Wizards
 - Sample Code
 - Etc...
- Stop When Questions Answered

Tradeoffs: Speed (to Write) vs...

- Speed vs Best Practices
 - Testing
 - Documentation
 - Security
 - Software Engineering
 - Usability
 - Performance
 - Coding Standards
 - User Interface Standards
 - Using Real Data
 - Etc...
- Hence, Normally Not Appropriate in Final Deliverable

Challenge/Danger

- "Hack" Solution
 - It works.
 - It's *a* way to do something.

Often My Biggest Frustration

"Correct" Solution

VS

- It works.
- It's the *"right" * way to do something. (There may be more than one "right" way to do something.)

Basketball Prototypes Case Studies

- Play Effectiveness
- Player Timer
- Radio Stats
- Real Time Play Stats
- Plus/Minus

Play Effectiveness App

- Functional Specifications
 - Determine Effectiveness of Plays By
 - Recording All Plays with Results
 - Producing Reports of Effectiveness
 o Each Play
 - o # of Success / # of Attempts
- Design Specifications?
- Technical Specifications?

Initial Meeting with Video Coordinator

I Learned...

- Done After Game
 - On Desktop Computer
 - From DVR App
- Lots of Plays (~ 200) in Play Book
- ~20-40 Plays Run Per Game
- Plays Categorized
 - Early Offense 1,2
 - Offense 1,2
 - Special Situations 1,2 (i.e., Out of Bounds)
- Overwhelming

(i.e., Fast Breaks)

- (i.e., Half Court Plays)
 - - Can you relate?

The Capstone Experience

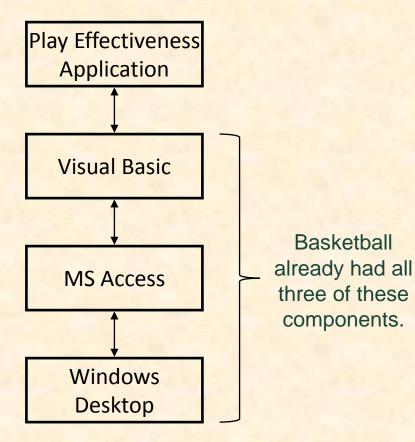
Risks and Prototypes

The

Business

Processes

Play Effectiveness Architecture



The Capstone Experience

Risks

- Learning Basketball Business Processes
- Programming in Visual Basic
- Making a GUI in VB
- Interfacing VB with Access
 - Creating/Opening/Saving a Database
 - Reading/Writing Records
 - Traversing Records
- Generating Reports in Access
- Etc...

| 🗲 Detail | × |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Game Opponent Harvard University Date July 4, 1776 | Location Boston Number 1776070401 |
| Play P# 48 T 12:34 C# 426 E01 Run E02 Gun 01 1-4 Screen | Roster 1 00:00 00:00 Adams, John 2 00:00 00:00 Jefferson, Tom 3 00:00 00:00 Washington, George 4 00:00 O0:00 Franklin, Ben 5 00:00 00:00 Hamilton, Alex |
| 02 Low Post SS1 SLOB SS2 Blah R Two Pointer Feed to Adams. Washington always gets the rebound. Jefferson or Hamilton should take the shot. | Next Play |
| | |

BBPEPV1 (Prototype Version 1)

Fields

- P# Play Number
- T Time
- C# Clip Number
- EO Early Offense
- O Offense
- SS Special Situations
- R Result

Nota Bene

- Just Screen Layout
- No Code (Underneath)
- Never Have All Entries Filled at Once

What I Learned From PV1

- Wanted to Identify Plays Within a Possession
- Plays Categorized Series / Set
 - Set is Variation on Series ("Parameterized Plays")
 - E.g.
 - Series: Thumbs
 - Sets: Up, Down, Circle
 - Plays: Thumbs Up, Thumbs Down, Thumbs Circle
 - 1, 2 Notation
 - o EO1 = Early Offense Series
 - o EO2 = Early Offense Set
 - ST (Special Teams) Missing

Huge Impact On Design

(1 of 2)

What I Learned From PV1

- Results Coded
 - XN Missed N Pointer (X1, X2, X3)
 - ON Made N Pointer (01, 02, 03)
 - FF Foul on the Floor
 - TO Time Out
 - Etc...
- Wanted to Record Notes on Defense
- Didn't Care About
 - Player Times
 - Video Clip Number (C#)

(2 of 2)

| Detail Game | |
|------------------------------------------------------------------------------------------------------|----------------------------------|
| Opponent Harvard University | Location Boston |
| Date July 4, 1776 | Number 1776070401 |
| Play | Roster |
| P# 48 | 1 00:00 00:00 Adams, John |
| T 12:34 | 2 00:00 00:00 Jefferson, Tom |
| C# 426 | 3 00:00 00:00 Washington, George |
| EO1 Run | 4 00:00 00:00 Franklin, Ben |
| EO2 Gun | 5 00:00 00:00 Hamilton, Alex |
| 01 1-4 Screen | |
| 02 Low Post | |
| SS1 SLOB | Next Play |
| SS2 Blah | |
| R Two Pointer | So, from |
| Feed to Adams. Washington always gets the rebound. Jefferson or Hamilton should take the shot. | s So, from this to |
| Hamilton should take the shot. | |
| | |

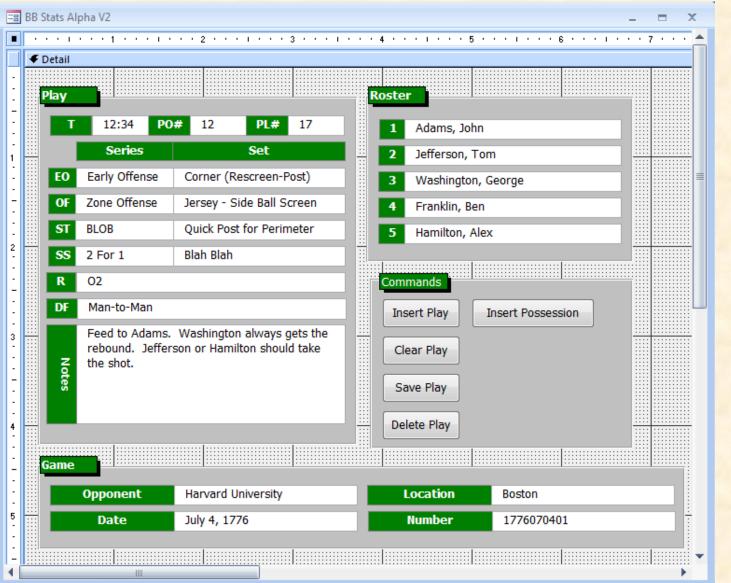
3 PE PV1

lds

- # Play Number
- Time
- # Clip Number
- O Early Offense
- Offense
- S Special Situations
- Result

ta Bene

- ist Screen Layout
- o Code Jnderneath)
- ever Have All Entries lled at Once



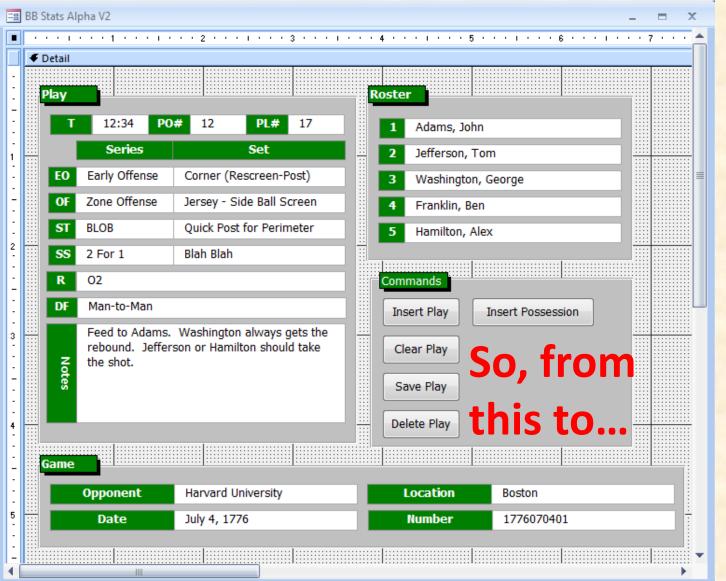
BB PE PV2 Fields • PO# Possession Number • PL# Play Number • SS Special Situations • DF Defense

Nota Bene

- Just Screen Layout
- No Code (Underneath)
- Would NOT Have Entries in All Fields

What I Learned From PV2

- Wanted to Grade Effectiveness of Plays
- Wanted to Record Player Steals and Assists (Remember this...)
- Needed to Navigate Plays and Possessions



BB PE PV2 Fields

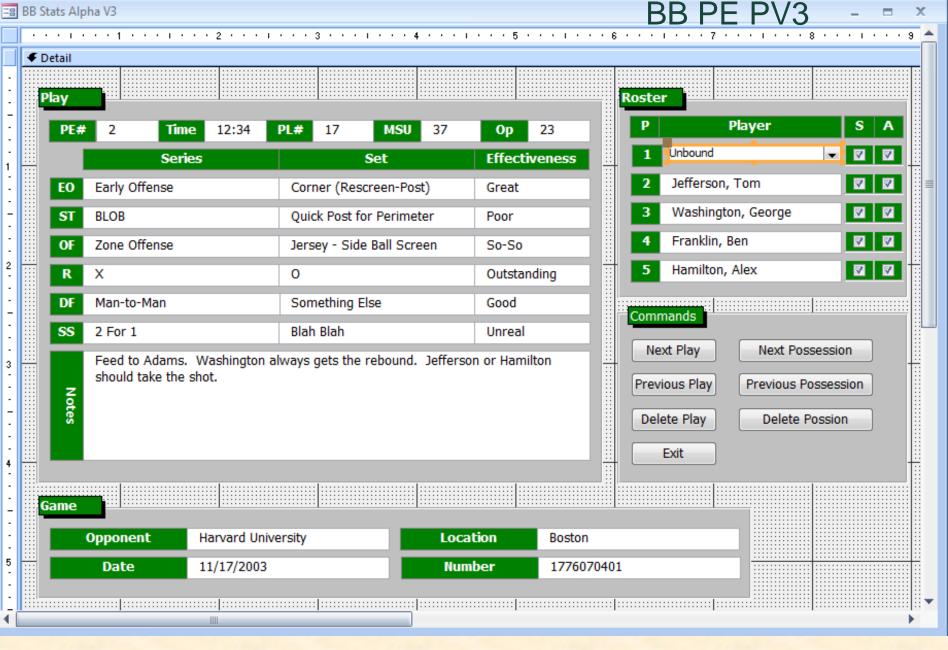
- Possession Number • PL# Play Number • SS
- **Special Situations**
- DF Defense

• PO#

Nota Bene

- Just Screen Layout
- No Code (Underneath)
- Would NOT Have Entries in All Fields

== BB Stats Alpha V3

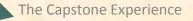


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What I Learned From PV3

• Wanted...

- Grades to Be A, B, C, D, F
- Results to Be X1, O1, X2, O2,...
- Results Associated With Players
- Series/Set Combined ("Thumbs Up" Rather Than "Thumbs", "Up")
- To Record Player Rebound
- Will be used by...
 - Video Coordinator, GAs, and Managers
 - Very Familiar with DVR Controls
- Did <u>NOT</u> Want to Record Player Steals or Assists



= BB Stats Alpha V3

2

3

5

| y - | | | | | | | | | Ros | ster – | | | | |
|---------------|------------------------------------|-------------------------|----------|----------|------------|------|---------|------------------|----------|----------------------------------------------|---------------------|----------------------------------|-------|----------|
| PE# 2 | 2 Time | 12:34 | PL# | 17 | MSU | 37 | Ор | 23 | | P | Pk | ayer | | S A |
| | Series | | | | Set | | Effecti | veness | | 1 Unbo | und | | • | ☑ ☑ |
| EO Ear | rly Offense | | Corn | er (Res | creen-Pos | st) | Great | | | 2 Jeffe | erson, T | om | | ☑ ☑ |
| ST BLC | OB | | Quic | k Post f | or Perime | ter | Poor | | | 3 Was | hington | , George | | |
| OF Zor | ne Offense | | Jerse | ey - Sid | e Ball Scr | een | So-So | | | 4 Fran | klin, Be | n | | V |
| R X | | | 0 | | | | Outstar | nding | | 5 Hamilton, Alex | | | | |
| DF Ma | an-to-Man | | Som | ething B | Else | | Good | | | mmande | • <u>•</u> • •••••• | | : | |
| SS 2 F | For 1 | Blah Blah | | | | | Unreal | | Commands | | | | | |
| | ed to Adams. V ould take the sh | | always (| jets the | | | | om 0 | P | Next Play revious P Delete Pla Exit | lay (| Next Pos Previous F Delete | osses | sion |
| | | Harvard Un 1/17/2003 | | | | Loca | tion | Boston 177607 | | | | | | |

BB PE PV3



х

| == Season | | | | | | x |
|--------------------|-------------------|----------|-------------------------|---------------------|------|---|
| Game | | | | | | |
| Opponent Har | vard | Date | Thursday, July 04, 1776 | | | |
| Location Bos | ton, MA | Time | 7:00 PM | | | |
| Venue Ivy I | League Challenge | TV | Not Yet | | | |
| | | Game ID | 17760704 | | | |
| | | | | | | |
| Possessions | | | | | | |
| | | | | | | - |
| Clock | | | Game ID | 17760704 | | |
| Period 1 | Possession 0 | | 0 | | | |
| Time 20:00 | Play 0 | Opponent | 0 | | | |
| Series / Set | | | Roster | | | |
| Early Offense | | | Result R | ebnd # Player | | |
| Offense | | | | Adams, John | • | |
| Special Teams BLOB | 3, 3 Across | | | 2 Jefferson, Tom | • | |
| Special Situations | | | x3 💌 | 3 Washington, Georg | e 🗸 | |
| Offense Result | X3 🕞 Offense Grad | de B | | Franklin, Ben | • | |
| Defense | | | | Hamilton, Alex | • | |
| Defense Result | Defense Grad | de | Result R | ebnd # Player | | |
| | | | | | | |
| Notes | | | | | | |
| | | | | | | |
| Describe Dalland | | | Marshan Dallar | | | |
| Possession Buttons | | | Miscellaneous Buttons | | | |
| | ► ►I ►* | × | r 💊 | Σ 🙀 🛄 | 9 | |
| Play Buttons | | | | | 1 | |
| | | | | | | |
| | | × | | Z! E# 66^ | STOP | |
| | | | | | | |
| Record: H 4 1 of 6 | ▶ N No Filter Se | arch | | | | |

BB PE AV1 (Alpha Version 1) First Version With Code Not Much Implemented

What I Learned From Alpha 1

- Entering a Play
 - Some Things Calculated Automatically
 - Play/Possession Number
 - Score
 - Most Things Entered With Mouse Via Pull-Down Menus
 Series / Set
 - o Result
 - But Time Entered With Keyboard Via Typing Numbers
- Need
 - Mouse-Only Input
 - Easy Way to Adjust Clock

| E Season _ T X | |
|-------------------------------------------------------|----------|
| Game | |
| Opponent Harvard Date Thursday, July 04, 1776 | |
| Location Boston, MA Time 7:00 PM | BB |
| Venue Ivy League Challenge TV Not Yet | DD |
| I I Image: Barriel D 17760704 | |
| | Still N |
| Possessions | |
| Clock | Imple |
| | |
| | |
| Play 1 Opponent 0 10:07 - 10 Secs - 1 Sec | |
| Series / Set | |
| Early Offense Result Rebnd # Player | |
| Offense 1-4 Series, 1-4 Go | |
| Special Teams 🗨 🔽 2 Jefferson, Tom 🖃 | |
| Special Situations O2 🗸 🗍 3 Washington, George 🗸 | |
| Offense Result 02 Offense Grade 4 Franklin, Ben | |
| Defense S Hamilton, Alex | |
| Defense Result Defense Grade Result Rebnd # Player | |
| | |
| Notes | |
| | - |
| | So, this |
| Possession Buttons Miscellaneous Buttons | , |
| | Als: a |
| | this |
| Play Buttons | |
| | |
| | |
| | |
| Record: M → 1 of 1 → M → S K No Filter Search | |
| | |

BB PE AV2 Still Not Much Implemented

So, from this to...

| Game Opponent Harvard Date Thursday, July 04, 1776 Location Boston, MA Time 7:00 PM Venue Ivy League Challenge TV Not Yet Game ID | BBPE BV1 (Beta Version 1) |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| Possessions | |
| Early Offense Offense 1-4 Series, 1-4 Go Special Teams Special Teams Special Situations Offense Result 02 Offense Result 02 Offense Result Defense Special Situation, Alex Defense Result Defense Result | |
| Possession Buttons Id | |

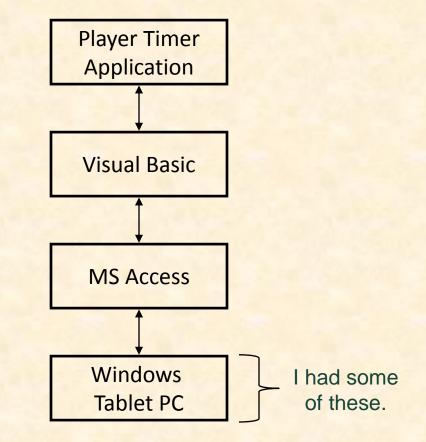
Basketball Prototypes Case Studies

- ✓ Play Effectiveness
- Player Timer
- Radio Stats
- Real Time Play Stats
- Plus/Minus

Player Timer App

- Keep Track of Player Times
- For Each Player Record
 - Minutes Played
 Game Clock Time
 - Consecutive & Total
 - Minutes Rested
 Wall Clock Time
 Consecutive
- Must
 - Be Usable on the Bench, During the Game
 - Be Portable and Not Require Electrical Outlet
 - Feel Like a Pen and a Clipboard

Player Timer App



The Capstone Experience

Risks

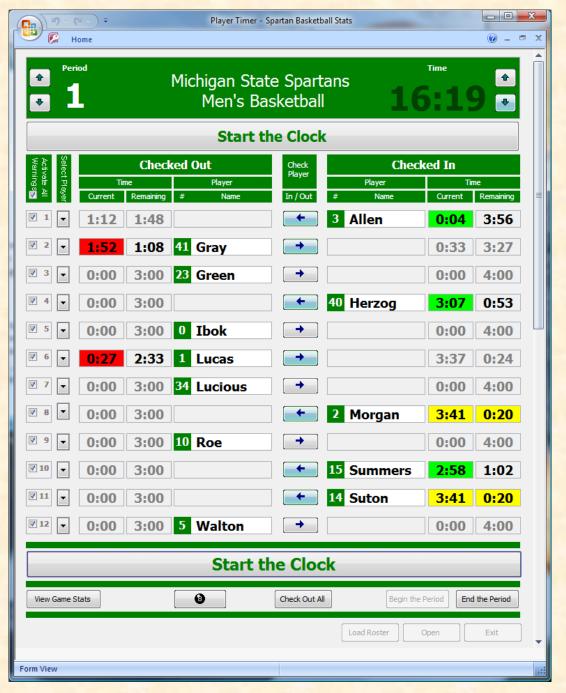
- Learning Basketball Processes
- Implementing Clocks in Windows?
 - Game Clock
 - Wall Clock
- Very Limited Screen Real Estate
- Computing and Displaying Cumulative Times
- Hidden Risk ("Danger Will Robinson!")

Player Timer Development

- Knew Exactly What They Wanted, So...
- Designed "Final" Version
 - User Interface
 - Data Base Schema
 - Etc...
- Coded "Final" Version
- Lab Tested "Final" Version
- Field Tested "Final" Version
 - In Practice Scrimmage
 - Totally and Completely Unusable
- Scrapped "Final" Version UI and Started Over

Huge Mistake!

The Capstone Experience



Player Timer

Software Updates

- Enable Clock Adjustments (While Clock Stopped)
- Enable Check In/Out By Touching
 - Check In/Out Button
 - Player Name
 - Player Slot
- Allow > 5 Players Checked In (While Clock Stopped)
- Enable Pending Check In (While Clock Running)
- Eliminate All Modal Dialog Boxes

Basketball Prototypes Case Studies

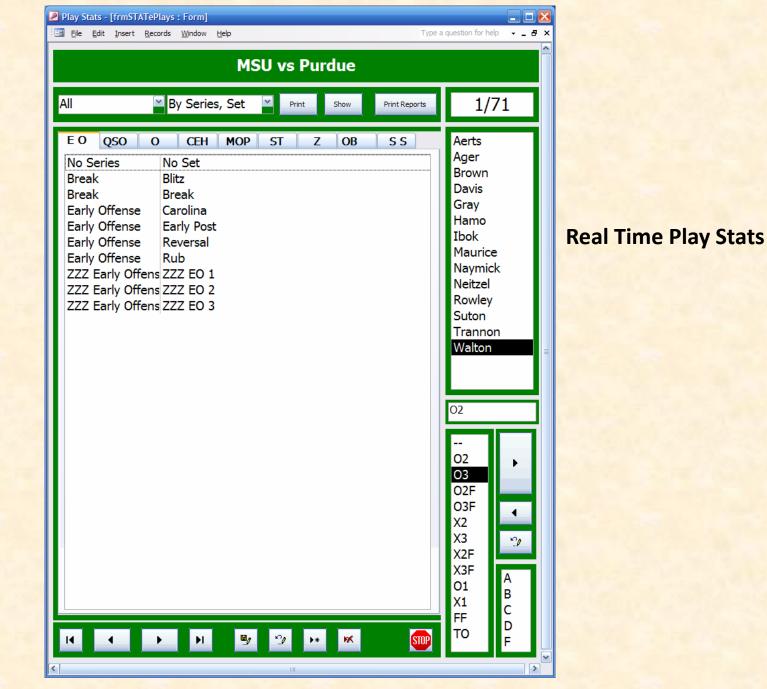
- ✓ Play Effectiveness
- ✓ Player Timer
- Radio Stats
- Real Time Play Stats
- Plus/Minus

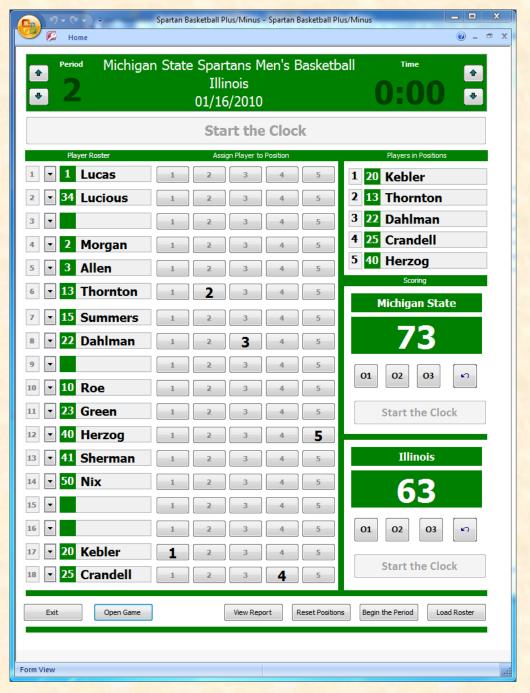
| Ele Edit View Insert Format Records Tools Window Help Type a question for help - P | | | | | | | | | | | | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|---------|------|-------|---------|-------------------|-----|----|---------|------|----|----|-------|
| Michigan State University | 3 19 / 23 | 83% 22 | 2 5 | 78 | 2 | ✓ Duke | | 12 | 17 / 24 | 71% | 15 | 7 | 68 |
| LR SR R = PP | = 01 X1 | %01 02 | 2 03 | Total | Period | LR SR R | "_" | PF | 01 X1 | %01 | 02 | 03 | Total |
| Brown, Shannon 🥊 🕤 🕔 |) 4/4 | 100% 2 | 1 | 11 | 78 | Redick, J.J. | Λ | 0 | 2/2 | 100% | 1 | 3 | 13 |
| Brown, Shannon 3 | = 01 X1 | % 01 02 | 2 03 | Total | MSU | ▼ 1 R | 4 | PF | 01 X1 | %01 | 02 | 03 | Total |
| Hill, Chris | 2 2/2 | 100% 0 | 0 | 2 | 68 | Ewing, Daniel | F | 3 | 2/4 | 50% | 5 | 2 | 18 |
| | = 01 X1 | %01 02 | 2 03 | Total | Duke | ✓ 2 R | 5 | PF | 01 X1 | % 01 | 02 | 03 | Total |
| Neitzel, Drew | 2 1/2 | 50% 2 | 0 | 5 | 19 / 23 | Melchionni, Lee | 1 2 | 1 | 2/2 | 100% | 1 | 2 | 10 |
| | = 01 X1 | %01 02 | 2 03 | Total | 83% | ▼ 3 R | 13 | PF | 01 X1 | %01 | 02 | 03 | Total |
| Ager, Maurice | 3 2/3 | 67% 6 | 0 | 14 | MSU | McClure, David | 1 / | 0 | 0/0 | - | 0 | 0 | 0 |
| Ager, Maurice 13 | = 01 X1 | %01 02 | 2 03 | Total | 17 / 24 | ✓ 4 R | 14 | PF | 01 X1 | %01 | 02 | 03 | Total |
| Anderson, Alan | 2/2 | 100% 3 | 3 | 17 | 71% | Dockery, Sean | 4 🗖 | 3 | 0/0 | - | 0 | 0 | 0 |
| Anderson, Alan | = 01 X1 | %01 02 | 2 03 | Total | Duke | ▼ 5 R | 15 | PF | 01 X1 | %01 | 02 | 03 | Total |
| Torbert, Kelvin | 5 0/0 | - 2 | 1 | 7 | 13 PF | Nelson, DeMarcus | 21 | 2 | 2/4 | 50% | 3 | 0 | 8 |
| rorbert, Kelvin 23 Pr | E 01 X1 | %01 02 | 2 03 | Total | MSU | ✓ 6 | 21 | PF | 01 X1 | %01 | 02 | 03 | Total |
| Bograkos, Tim | 0/0 | - 0 | 0 | 0 | 12 PF | Williams, Shelden | 22 | 5 | 9 / 10 | 90% | 5 | 0 | 19 |
| [™] Bograkos, IIII [™] 30 Pf | F 01 X1 | %01 02 | 2 03 | Total | Duke | ▼ 7 R | 23 | PF | 01 X1 | %01 | 02 | 03 | Total |
| Naymick, Drew | L 0/0 | - 0 | 0 | 0 | Scoring | Love, Reggie | 20 | 4 | 0 / 0 | - | 0 | 0 | 0 |
| Vaymick, brew R 34 Pr | = 01 X1 | %01 02 | 2 03 | Total | Runs | | 30 | PF | 01 X1 | %01 | 02 | 03 | Total |
| Davis, Paul | 8 / 10 | 80% 6 | 0 | 20 | | Perkins, Ross | 10 | 0 | 0 / 0 | - | 0 | 0 | 0 |
| V 9 R 40 P | = 01 X1 | %01 02 | 2 03 | Total | | ♥ 9 R | 40 | PF | 01 X1 | %01 | 02 | 03 | Total |
| Rowley, Delco | 0 / 0 | - 0 | 0 | 0 | | Davidson, Patrick | 11 | 0 | 0 / 0 | - | 0 | 0 | 0 |
| ▼ 10 R 50 P | = 01 X1 | %01 02 | 2 03 | Total | | ▼10 R | 41 | PF | 01 X1 | %01 | 02 | 03 | Total |
| ∎ Ibok, Idong | 0 / 0 | - 0 | 0 | 0 | | Randolph, Shavlik | 42 | 3 | 0 / 2 | 0% | 0 | 0 | 0 |
| | E 01 X1 | %01 02 | 2 03 | Total | | ▼11 R | 42 | PF | 01 X1 | %01 | 02 | 03 | Total |
| Gray, Marquise 42 | 0 / 0 | - 0 | 0 | 0 | Open | Pagliuca, Joe | 1E | 0 | 0 / 0 | - | 0 | 0 | 0 |
| | E 01 X1 | %01 02 | 2 03 | Total | Exit | ▼12 R | 45 | PF | 01 X1 | %01 | 02 | 03 | Total |

Form View

The Capstone Experience

NUM





Plus/Minus

Risks and Prototypes

✓ Risk

✓ Prototypes



What's ahead?

- All-Hands Meetings
 - M, 09/08: Risks and Prototypes
 - W, 09/10: Team Status Report Presentations
 - M, 09/15: Team Project Plan Presentations
 - W, 09/17: Team Project Plan Presentations
 - M, 09/22: Team Project Plan Presentations
 - W, 09/24: Team Project Plan Presentations
 - M, 09/29: Resume Writing and Interviewing
 - W, 10/01: Career Gallery

What's ahead?

Team Status Report Presentations

- PowerPoint Template
- Due 4:00 a.m., Wednesday, September 10
- Tomorrow
- Email to Dr. D.
 - Subject: Team <Company Name>: Status Report Subject: Team Auto-Owners: Status Report
 - Attachment: team-<company-name>-status-report-presentation.ppt Attachment: team-urban-science-status-report-presentation.ppt
- Dr. D. Will Combine Into Single PowerPoint
 - To Speed Things Up During Meeting
 - Do NOT Modify Master Slide Page
- Each Team Presents
 - Using Dr. D.'s Laptop
 - At Most 5 Minutes (Rehearse Timing)
 - Single or Multiple Presenters (Your Choice)
- Official Team Photo
 - Presenting Team Must Dress Business Casual
 - Team Photos After Meeting



MICHIGAN STATE UNIVERSITY

09/10: Team Status Reports

The Capstone Experience

Dr. Wayne Dyksen

Department of Computer Science and Engineering Michigan State University

Fall 2014



From Students... ...to Professionals

Instructions (Delete this slide before submitting.)

- Required Template
 - Do not edit the master slides.
 - Do not change the organization or number of slides.
 - Make your presentation fit within these four slides.
- Content
 - For the slide titles, replace <Company Name> with your company name as in "Team Auto-Owners".
 - All presentations will be posted on the course web site so do not include company confidential information or anything that your client would not want posted.
 - Delete this slide from the presentation.
- Presenting
 - The order of the presentations during our meeting will be team numerical order.
 - The time limit for your presentation is 5 minutes, which will be strictly enforced. Practice your presentation to ensure that you will finish within the allotted time.
- Submission by Email
 - All presentations are due via email to me by <u>4:00 a.m., Wednesday, September 10</u>.
 - For subject, use "Team <Company Name>: Status Report" as in "Team Urban Science: Status Report".
 - Attach the PowerPoint source file named "team-<company-name>-status-reportpresentation.pptx" as in team-auto-owners-status-report-presentation.pptx.

DELETE THIS SLIDE.

The Capstone Experience

Team Status Reports

<Project Title>

- Project Description
 - Description Point 1
 - Description Point 2
 - Description Point 3
 - Description Point 4
- Project Plan Document
 - Status Point 1
 - Status Point 2
 - Status Point 3
 - Status Point 4

Include STATUS information. What's the status of your project plan document? Have you started it? How much have you written? What percentage complete is it? Delete this text box and the brace to the left.

<Project Title>

- Server Systems / Software
 - Description &/or Status Point 1
 - Description &/or Status Point 2
 - Description &/or Status Point 3
- Development Systems / Software >
 - Description &/or Status Point 1
 - Description &/or Status Point 2
 - Description &/or Status Point 3

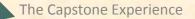
Include STATUS information. Are all systems up and running? Have you tested everything? Delete this text box and the brace to the left.

(2 of 4)

<Project Title>_

- Client Contact
 - Status Point 1
 - Status Point 2
- Team Meetings
 - Status Point 1
 - Status Point 2
- Team Organization
 - Description Point 1
 - Description Point 2

Include STATUS information. Have you talked with/met with your client? Have you scheduled a weekly conference call? When? Have you schedule an in-person meeting? When? How many times has your team met so far? Have you scheduled team meetings? How often? Delete this text box and the brace to the left.



(3 of 4)

<Project Title> Risks

- Risk 1
 - Description
 - Mitigation
- Risk 2
 - Description
 - Mitigation
- Risk 3
 - Description
 - Mitigation
- Risk 4
 - Description
 - Mitigation

(4 of 4)

What's ahead?

Project Plan Presentations

- PowerPoint Template
 - Download Now
 - Read the Read Me Slide (Over and Over and Over...)
- Submission
 - Both Project Plan Document and PowerPoint Slide Deck
 - Due Midnight, Sunday, September 14
 - See Submission Instructions in Template
- Presenting
 - 3 Teams Per Meeting Over 4 Meetings
 - Schedule Posted Sunday Evening
 - Strict 15 Minute Time Limit
 - Use Team Member Laptop
 - Bring Power Cord
 - Test In Meeting Room (in Advance)
 - o Rehearse
 - 5% of Final Grade
 - Business Casual Dress
- Formal Team Photos
 - Immediately Following Meeting
 - In Capstone Lab
- Schedule Conflicts
 - Only for Interview Trips
 - Notify Dr. D. Well In Advance

Panic!

Read Me Carefully (Delete this slide.)

- Required Template
 - Do not edit the Slide Masters.
 - Do edit the Handout Master (6 Slides Per Page)
 - In the lower left footer, change <Company Name> to your company name.
 - In the lower left footer, change <Project Title> to your project title as found on our Projects web page.
 - Do not change the organization of slides.
 - You may duplicate slides as necessary but keep in mind that your presentation time is limited strictly to 15 minutes.
- Content
 - Do not include any company confidential information in your presentation since all presentations will be posted on the web site.
 - Submit your presentation to your client for approval at least two working days in advance.
 - Throughout the PowerPoint template, replace placeholders <...> with the appropriate information.
 - Edit the center footer by clicking the Header & Footer button on the Insert ribbon. Change <Company Name> in the footer to your company name as in "Team GM Project Plan".
 - Delete the example Screen Mockups and System Architecture slides and this Read Me slide from your presentation.
- Presenting
 - Although the presentations are scheduled over the course of four meetings, all teams must be prepared to present on the first day scheduled, Monday, September 15.
 - The order of the presentations will be posted on our <u>All-Hands Meetings</u> page in the afternoon or evening of the day before the first day scheduled for presentations.
 - The time limit for your presentation is 15 minutes, which will be strictly enforced. Practice your presentation to ensure that you will finish within the allotted time.
 - All team members are required to dress business casual on the day of your presentation.
 - "Formal" team photos of the presenting teams will be taken in the Capstone Lab immediately following these all-hands meetings.
- Submission
 - Email both the project plan document and presentation to <u>Dr. D.</u> by 4:00 a.m., Monday, September 15.
 - For subject, use "Team <Company Name>: Project Plan" as in "Team Boeing: Project Plan".
 - Attach the Word source file named "team-<company-name>-project-plan.docx" as in "team-urban-science-project-plan.docx".
 - Attach the PowerPoint source file named "team-<company-name>-project-plan-presentation.pptx" as in "team-quicken-loans-project-plan-presentation.pptx".



MICHIGAN STATE UNIVERSITY Project Plan <Project Title 36pt>

The Capstone Experience

Team < Company Name 24pt>

<Team Member 1 16pt> <Team Member 2 16pt> <Team Member 3 16pt> <Team Member 4 16pt> <Team Member 4 16pt>

Department of Computer Science and Engineering Michigan State University

Fall 2014



From Students... ...to Professionals

Functional Specifications

- Point 1
- Point 2
- Point 3
- Etc...

This is your project overview.

Describe what problem your project solves.

Answer the question "What does your project do?"

This is your "elevator pitch".

Design Specifications

- Point 1
- Point 2
- Point 3
- Etc...

Articulate a summary of your project's major features as well as its overall design.

Screen Mockup: <Title>

You may include as many screen mockups as you have like, but include at least two examples.

To include more than two, you can duplicate this slide as many times as necessary.

Give each mockup slide a title.

See below for examples and instructions.

Screen Mockup: <Title>

You may include as many screen mockups as you have like, but include at least two examples.

To include more than two, you can duplicate this slide as many times as necessary.

Give each mockup slide a title.

See below for examples and instructions.

Screen Mockup

Notes on Making Your Mockups Delete this slide.

DELETE ME.

- Ensure that your mockups are...
 - readable (size-wise),
 - scalable, and
 - centered vertically (between the green bar in the title and the footer) and horizontally (Use Home > Arrange > Align).
- In PowerPoint use Home > Arrange > Group to group the objects in your mockup into a single object that can be copied-and-pasted (and scaled).

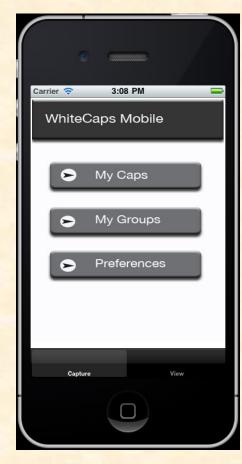
Example Screen Mockups

Delete this slide.

Screen Mockups: iPhone Interface

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The Capstone Experience

Team <Company Name> Project Plan

Example Screen Mockups

Delete this slide.

Screen Mockup: Home Page

| Crientation Production/Intake Type Water Intake Year 2005 Chart Type Pie Chart Add New Site Remove Site Sites MIDLAND OTHER. MI | Sources of Water Midland Michigan | Groundwater Purchased Water Surface Water Captured Water Externally Recovered Site Level Recycle Sequence (Recycle) |
|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| | | Seawater/Brackish |
| | Row Labels Sum of 2005 MIDLAND OTHER, MI 34097 | |

| MIDLAND OTHER, MI | 34097 |
|-----------------------------|-------|
| Freshwater One Pass Cooling | 4011 |
| Potable Water | 4011 |
| Process Water | 4011 |
| Purchased Water | 4013 |
| Steam/Condensate | 4011 |
| Steam/Condensate Production | 4011 |
| Surface Water | 6018 |
| Transfer to Third Party | 4011 |
| Grand Total | 34097 |

Team <Company Name> Project Plan

70

Technical Specifications

- Point 1
- Point 2
- Point 3
- Etc...

List the technical components of your project.

Show a diagram that illustrates the overall architecture of your project including how all of the parts and pieces are connected and interact.

See below for examples and instructions.

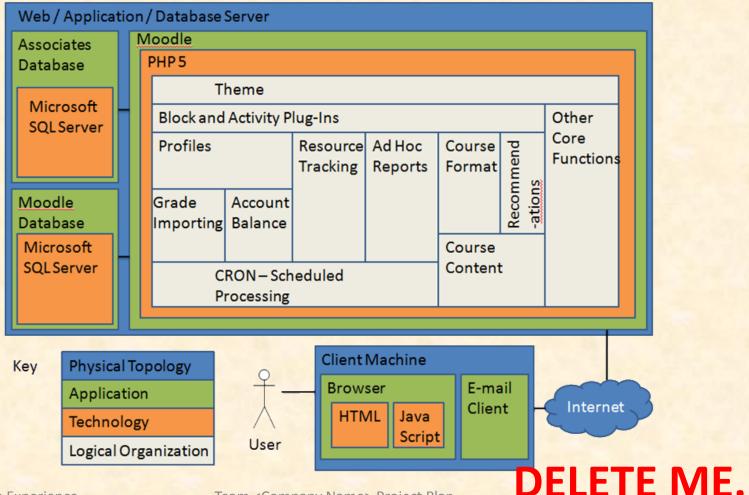
Notes on Making Your Diagram Delete this slide.

- Ensure that your diagram is...
 - readable (size-wise),
 - scalable, and
 - centered vertically (between the green bar in the title and the footer) and horizontally (Use Home > Arrange > Align).
- In PowerPoint use Home > Arrange > Group to group the objects in your diagram into a single that can be copied-and-pasted.
- Use Paint.NET to make the background of your diagram transparent.
 - Download and install it from <u>www.getpaint.net</u>.
 - Copy your diagram into Paint.NET.
 - Select Tool > Magic Wand.
 - Click on a background area.
 - Push the Delete button (on your keyboard).
 - The background area should be a checkerboard pattern.
 - (N.B.: Paint.NET was a capstone project at the University of Washington.)



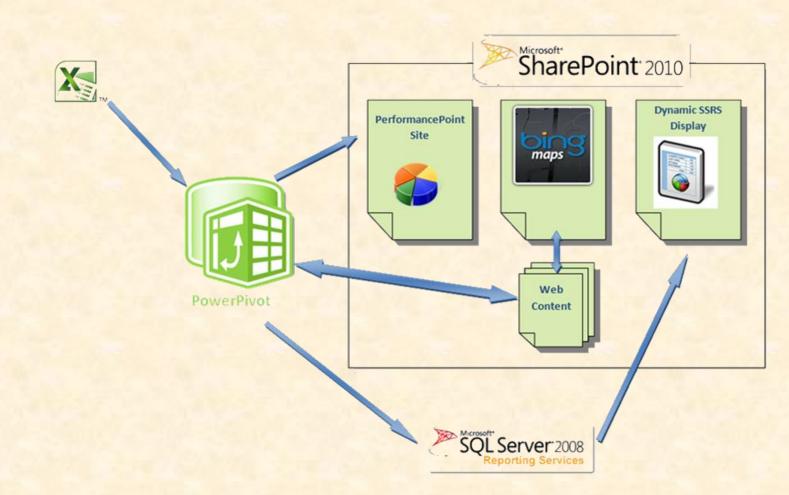
Example System Architecture **Delete this slide.**

Auto-Owners Insurance Enterprise Learning Management System Architecture Diagram



Team < Company Name > Project Plan

Example System Architecture **Delete this slide.**



Team <Company Name> Project Plan

DELETE ME.

System Components

Hardware Platforms

- Point 1
- Point 2
- Point 3
- Etc...

List your hardware and software platforms including all of the technologies that your project will use.

- Software Platforms / Technologies
 - Point 1
 - Point 2
 - Point 3
 - Etc...

Testing

- Point 1
- Point 2
- Point 3
- Etc...

Articulate your plans for testing your software system.

List any tools that you plan to use.

Risks

- Risk 1
- Risk 2
- Risk 3
- Risk 4
- Etc...

Articulate your major risks.

For each risk, describe what the risk is and how you plan on mitigating it.